

II. PUBLICATIONS

A. Ph.D. Dissertation

Title: "Pessimism and utopia in the thought of Herbert Marcuse and Max Horkheimer". (Hebrew), 1993. 493 pages. Supervisors: Prof. Amos Funkenstein and Prof. Paul Mendes-Flour. Grade: Summa cum Laude.

B. Scientific Books

Authored Books – Published

1. Gur-Ze'ev, I. (1996). The Frankfurt School and the History of Pessimism. Jerusalem: The Magnes Press, The Hebrew University (350 pp.) (in Hebrew).
2. Gur-Ze'ev, I. (1999). Philosophy, Politics and Education in Israel. Haifa: Haifa University Press (356 pp.) (in Hebrew).
3. Gur-Ze'ev, I. (2003). Destroying the Other's Collective Memory. New York: Peter Lang Pub. (353 pp.). Parts of this book are intensively reworked and enlarged versions of chapters that were published in *Philosophy, Politics and Education in Israel*. The new chapters are: "Holocaust/Nakbah as an Israeli/Palestinian homeland"; "The Tower of Babel and western phalocentrism in Israel"; "Multiculturalism and education in Israel".
4. Gur-Ze'ev, I. (2004). Toward Diasporic Education. Tel Aviv: Resling. (220 pp.) (in Hebrew).
5. Gur-Ze'ev, I. (2007). Dialectics of Homeland and Diaspora in the Pedagogies of Exile in a Post-modern Era. Ramalla: Madar. (180 pp.) (in Arabic)
- *6. Gur-Ze'ev, I. (2007). *Beyond the Modern- Postmodern Struggle in Education: Toward Counter-Education and Enduring Improvisation*. Rotterdam: Sense Publishers. (338 pp.).

Authored Books – Accepted for Publication

1. Gur-Ze'ev, I. Critical Education Today. Brasilia: University of Brasilia Press. (approx. 220 pp.) (in Portuguese). Re-published articles translated to Portuguese with an introduction by Newton Ramos de-Oliveira. The book is to be published June 2010.
- *2. Gur-Ze'ev, I. and Colleagues. The Possibility/Impossibility of a New Critical language in Education. Rotterdam: Sense Publishers. (433 pp.) (in press). 231 pp. are authored or co-authored by Gur-Ze'ev.
- *3. Gur-Ze'ev, I. and Colleagues. Diasporic Philosophy and Counter-Education. Rotterdam: Sense Publishers. (332 pp.) (in press). 189 pp. are authored or co-authored by Gur-Ze'ev.
- *3a. Gur-Ze'ev, I. (2009). Diasporic Philosophy and Counter-Education, I. Policy Futures in Education 7: 4. (3a is an additional publication of Diasporic Philosophy and Counter-Education as part 1 of a special issue in this E-Journal)
- *3b. Gur-Ze'ev, I. (2009). Diasporic Philosophy and Counter-Education, II. Policy Futures in Education 7: 5. (3b. is an additional publication of Diasporic Philosophy and Counter-Education as part 2 of a special issue in this E-Journal)

Edited Books – Published

1. Gur-Ze'ev, I. (ed.) (1996). Education in the Era of the Postmodern Discourse. Jerusalem: The Magness Press, The Hebrew University Press and Bet-Berl College. (230 pp.) (in Hebrew)
2. Gur-Ze'ev, I. (ed.) (1999). Modernity, Post-modernity and Education. Tel-Aviv: Ramot. (260 pp.) (in Hebrew)
3. Gur-Ze'ev, I. (ed.) (2000). Conflicting Philosophies of Education in Israel/Palestine. Dordrecht: Kluwer Academic Publishers. This is a book form of the special issue I edited as a guest editor of Studies in Philosophy and Education (145 pp.).
- *4. Roth, K. & Gur - Ze'ev, I. (Eds.) (2007). Education in the Era of Globalizing Capitalism. Heidelberg: Springer. (249 pp.)
- *5. Gur-Ze'ev I. & Lidor, R. (Eds.) (2007). Sport - Politics and Values. Hulon: David Reichgold Publications. (227 pp.) (in Hebrew)

Edited Books – Accepted for Publication

Position Papers

* 1. Gur-Ze'ev, I. (2007). Against the Industrialization of Israeli Academia. Haifa: University of Haifa (in Hebrew, 120 PP.)

Edited Journals (special issues)

1. Gur-Ze'ev, I. (1997). Critical Theory and Education. Guest editor of Studies in Education 2, 2 (in Hebrew).
2. Gur-Ze'ev, I. (2000). Conflicting Philosophies of Education in Israel/Palestine. Guest editor of Studies in Philosophy and Education. 19: 3, 363-367.
3. Kashti, Y., Gur-Ze'ev, I. (2002), The Israeli Condition. Guest editors of Special issue of Panim (in Hebrew).
4. Gur-Ze'ev, I. (2005). The End of Israeli Academia? Special issue of Studies in Education (Special issue of Iyyunim Bachinuch. (in Hebrew).
5. Gur-Ze'ev, I. (2005). Critical Theory and Critical Pedagogy Today – Toward a New Language in Education (special issue of Iyyunim Bachinuch).
- *6. Gur-Ze'ev, I. (2009). Diasporic Philosophy and Counter-Education, I. Policy Futures in Education 7: 4. (Publication of Diasporic Philosophy and Counter-Education as a special issue in this E-Journal, part 1.)
- *7. Gur-Ze'ev, I. (2009). Diasporic Philosophy and Counter-Education, II. Policy Futures in Education 7: 5. (Publication of Diasporic Philosophy and Counter-Education as a special issue in this E-Journal, part 2.).

C. Monographs

D. Articles in Refereed Journals

Published

1. Gur-Ze'ev, I. (1993). Tel Aviv and the utopian tradition. The Journal of Jewish Thought and Philosophy, 2, 301-328.

2. Gur-Ze'ev, I. (1994). Love and education in Plato's *Symposium*. Studies in Education, 59-60, 5-23 (in Hebrew).
3. Gur-Ze'ev, I. (1995). Henry Giroux: Critical Pedagogy? Iyyun, 44, 4, 419-442 (in Hebrew). A brief summary of the article was published in Iyyun, 45, 1, 111.
4. Gur-Ze'ev, I. (1996). The economic rationality of traffic accidents. Theory and Criticism, 9, 147-164 (in Hebrew).
5. Linn, R. and Gur-Ze'ev, I. (1997). Holocaust as metaphor: Arab and Israeli use of the same symbol. Metaphor and Symbolic Activity, 11, 3, 195-206.
6. Gur-Ze'ev, I. (1997). Total Quality Management and power/knowledge dialectics in the Israeli army. Journal of Thought, 32, 1, 9-36.
7. Gur-Ze'ev, I. (1997). The vocation of higher education: modern and postmodern rhetoric in the Israeli academia on strike. Journal of Thought, 32, 2, 57-74.
8. Gur-Ze'ev, I. (1998). The morality of acknowledging/not acknowledging the Other's Holocaust/genocide. Journal of Moral Education, 27, 2, 161-178.
9. Gur-Ze'ev, I. (1998). The changing status of female teachers in the Israeli context. Journal of Thought. 33, 3, 61-84.
10. Gur-Ze'ev, I. (1998). Toward a nonrepressive Critical Pedagogy. Educational Theory. 48, 4, 463-486.
11. Gur-Ze'ev, I. (1998). From utopia to redemption; Walter Benjamin and Max Horkheimer. Journal of Jewish Thought and Philosophy, 8, 119-155.
12. Gur-Ze'ev, I. (1999). A reply to my critics. Educational Theory, 49, 1, 140-141.
13. Gur-Ze'ev, I. (1999). Cyberfeminism and education in the era of the exile of spirit. Educational Theory, 49, 4, 437-455.
14. Gur-Ze'ev, I. (1999). The production of literacy in the Israeli culture industry. Curriculum, Culture & Society, 7, 3, 409-427.
15. Gur-Ze'ev, I. (2000). The tower of the University of Haifa, The Tower of Babylon and the phallogocentrism of the Zionist project. Theory and Critique 16, 239-243 (in Hebrew).
16. Gur-Ze'ev, I. (2000). Critical education in the cyberspace? Educational Philosophy and Theory, 32, 2, 209-231.
- * 16a. Gur-Ze'ev, I. (2002). E possivel uma educacao critica no ciberspaco? (a translation of "critical education in the cyberspace?"). Comunicacoes, 9, 1, 72-

98 (in Portuguese).

17. Gur-Ze'ev, I. (2000). The metaphysics of traffic accidents and education towards an alternative public sphere. Journal of Thought, 35, 3, 37-66.
18. Gur-Ze'ev, I. (2000). Defeating the enemy within: exploring the link between Holocaust education and the Arab/Israeli conflict. Religious Education, 95, 4, 373-401.
19. Gur-Ze'ev, I. (2000). Introduction: conflicting philosophies of education in Israel/Palestine. Studies in Philosophy and Education, 19, 363-367 (in the special issue in which I am a guest editor. The article was sent to a blind review)
20. Gur-Ze'ev, I., Masschelein, J., Blake, N. (2001). Normalizing education, counter-education, and reflection. Studies in Philosophy and Education, 20, 2, 93-106.
21. Gur-Ze'ev, I. (2001). The production of the self and the destruction of the other's memory and identity: Israeli/Palestinian education on the Holocaust/Nakbah. Studies in Philosophy and Education, 20, 3, 255-266.
22. Gur-Ze'ev, I. (2001). Normalizing education, counter-education and reflection, Studies in Education, 5, 1, 133-158 (in Hebrew).
23. Gur-Ze'ev, I. (2001). Philosophy of peace education in a post-modern era. Educational Theory, 51, 3, 315-336.
24. Gur-Ze'ev, I. (2002). Bildung and Critical Theory in face of postmodern education. Journal of Philosophy of Education, 36, 3, 391-408.
25. Gur-Ze'ev, I., Pappé, I. (2003). Beyond the destruction of the Other's collective memory: blueprints for Palestinian/Israeli dialogue. Theory, Culture and Society, 20, 1, 93-108.
26. Gur-Ze'ev, I. (2003). Cybersex as the solution to all challenges of western philosophy. Studies in Philosophy and Education, 22, 317-323.
27. Gur-Ze'ev, I. Socrates, counter-education, and Diasporic love in a postmodern era. (2003). Journal of Thought, 38: 3, 41-66.
28. Gur-Ze'ev, I. (2003). Counter-education: the example of Socrates. Prospero, 9, 2, 20-23.
29. Gur-Ze'ev, I. (2003). Toward the end of the history of academe? Theory and Critique, 23, 217-225 (in Hebrew).
30. Gur-Ze'ev, I. (2004). Love and education: revisiting the *symposium* in a post-modern era. Kwartalnik Pedagogiczny, 1-2 (191-192), 137-170.
- 30a. Gur-Ze'ev, I. (2004). Miłość a edukacja: nowe spojrzenie na *Ucte Platona*

wdobie ponowoczensnoscii". Kwartalnik Pedagogiczny, 1-2 (191-192), 171-206 (in Polish).

31. Gur-Ze'ev, I. (2005). Gerechtigkei als Bedrohung der Existenz Israels", Paedagogische Korrespondenz, 33, 5-14 (in German).
32. Gur-Ze'ev, I., (2005). Feminist Critical Pedagogy and Critical Theory today. Journal of Thought 40, 2, 55-72.
33. Gur-Ze'ev, I. (2005). The university, the eternal-improviser, and the possibility of meaning in a post-modern era. Iyyunim Bachinuch, 193-251 (in Hebrew).
34. Gur-Ze'ev, I., Censor, Y. (2005). The struggle of the Israeli academic community and the future of the Israeli universities. Iyyunim Bachinuch, 92-109 (in Hebrew).
35. Gur-Ze'ev, I. (2005). Adorno and Horkheimer: negative theology, diasporic philosophy, and counter-education. Educational Theory 55, 3, 343-365.
36. Gur-Ze'ev, I., (2005). Beyond feminist Critical Pedagogy – toward a diasporic philosophy of counter-education. Studies in Education, 160-192.
37. Gur-Ze'ev, I., (2005). Critical Theory, Critical Pedagogy and diaspora today – toward a new critical language in education. Studies in Education, 7-34.
38. Gur-Ze'ev, I. (2005). Sports education facing globalizing capitalism. Policy Futures in Education 3, 2, 203-220.
- *39a. Gur-Ze'ev, I. (2006). A Bildung theoria critica na era da educacao pos-moderna. Sumario. 12: 22. 5-22.
- *39. Gur-Ze'ev, I. (2007). Diasporic philosophy, counter-education and improvisation. Studies in Philosophy and Education 27, 386-381.
- *40. Gur-Ze'ev, I. (2009). Citizenship under fire - a review article. Studies in Philosophy and Education 28, 171-184.

Accepted

- *41. Gur-Ze'ev, I. The new anti-Semitism – educational implications. Studies in Education. (in Hebrew) (40 pp.)
- *42. Gur-Ze'ev, I. The death of God as progress, the death of the killer of God as the end of progress and education in the era of mega-speed. Tabur. (in Hebrew) (28 pp.)
- *43. Gur-Ze'ev, I. Diasporic philosophy and the possibility of meaning in a post-

modern world. Studies in Education. (in Hebrew) (21 pp.)

- *44. Gur-Ze'ev, I. The otherness of the other and the return to the roots of Judaism. Studies in Education. (in Hebrew) (15 pp.)
- *45. Gur-Ze'ev, I. The false love affair between Critical Pedagogy and Critical Theory. Educational Philosophy and Theory. (33 pp.)
- *46. Gur-Ze'ev, I. Reply to Haim Gordon. Studies in Philosophy and Education. (7 pp.)

E. Articles or Chapters in Scientific Books (which are not Conference Proceedings)

Published

1. Gur-Ze'ev, I. (1999). Modernity, postmodernity and multicultural education in Israel. In Gur-Ze'ev, I. (ed.). Modernity, Postmodernity and Education. Tel Aviv: Ramot, 7-50 (in Hebrew).
2. Gur-Ze'ev, I. (2001). Holocaust/Nakbah memories as Israeli/Palestinian homeland. In: Robin, R. & Strath, B. (eds.), Homelands: Poetic Power and the Politics of Space, Brussels: Peter Lang, 107-134 (a translated reprint of the article that was published in the Serbian language. See section F).
3. Gur-Ze'ev, I. (2001). Postmodernism, value, and value education in Israel. In: Iram, Y., Shkolnikov, S., Cohen J. & Shechter E. (eds.), Crossroads: Values and Education in Israeli Society. Jerusalem: The Ministry of Education Press, pp. 91-155 (in Hebrew).
4. Gur-Ze'ev, I. (2002). Martin Heidegger, transcendence, and the possibility of Counter-education. In: Peters, M., (ed.), Heidegger, Education and Modernity, Oxford: Rowman and Litterfield, 65-80.
5. Gur-Ze'ev, I. (2003). The 31th floor: The Haifa University tower and Zionist falocentrism. In: Shenhav, Y. (ed.), Space, Land, Home, Jerusalem: Van Leer Institute and Hakibbutz Hameuhad, 257-261 (in Hebrew).
6. Gur-Ze'ev, I. (2003). Critical Theory, Critical Pedagogy and the possibility of counter-education. In: Peters, M., Lankshear, C., and Olssen, M. (eds.), Critical Theory and the Human Condition: Founders and Praxis, New York: Peter Lang, 17-35.
- 6a. Gur-Ze'ev, I., (2004). A teoria critica e a possibilidade de uma pedagogia nao-

- repressiva. In: Antinio A. S. Z. Bruno, P. de-Oliveira, N. (ed.), Ensaaios Frankfurtianos, Sao Paolo: Cortez Editora, 13-40 (A Portuguese translation of "Critical Theory and the possibility of a nonrepressive Critical Pedagogy").
7. Gur-Ze'ev, I. (2003). Bildung and Critical Theory in the face of postmodern education. In: Loevlie, L., Mortensen, K. P, Nordenbo, S. E., Educating Humanity: Bildung in Postmodernity, Oxford: Blackwell, 75-92 (published also in the Journal of Philosophy of Education (See section C24.)).
 8. Gur-Ze'ev, I. (2004). Counter-philosophy of sport. In Lidor, R. (ed.), Sport, Tel Aviv: Ramot, 239-265. (in Hebrew)
 9. Gur-Ze'ev, I., (2004). Contra spiritual education. In: Alexander, H. (ed.), Spirituality and Ethics in Education, Brighton: Sussex Academic Press, 223-232.
 10. Gur-Ze'ev, I. (2005). Globalizing memory, Holocaust and the new Messianism. In: Weiss, Y. (ed.), Memory and Amnesia – The Holocaust in Germany, Tel Aviv: Hakibutz Hameuchad, 419-428.
 11. Gur-Ze'ev, I. (2005). Critical philosophy and counter-education. In: Alony, N. (ed.), On Becoming Human – Philosophy of Education: An Anthology, Tel Aviv: Hakibutz Hameuchad, 135-138. (in Hebrew)
 12. Gur-Ze'ev, I. (2006). Driving as a manifestation of the essence of the current historical moment. In: Moisió, O. P., Suranta, J. (Eds.), Critical Zeitdiagnosis of Historical Transformation, Global Politics, and Critical Education, Rotterdam: Sense Publications, pp. 161-190.
 13. Gur-Ze'ev, I. (2006) Diasporic philosophy, homelessness, and counter-education in context: the Israeli-Palestinian example. In: Masschelein, J. (ed.), Europa Anno 2006, Leuven: Acco, pp. 97-108. (in Dutch)
 - *14. Gur-Ze'ev, I. (2007). Sport, values and politics. Gur-Ze'ev, I. and Lidor, R. (Eds.) Sport, Values and Politics. Holon: Reichgold. 1-46. (in Hebrew)
 - *15. Gur-Ze'ev, I. and Roth, K. (2007). Introduction: education in the era of globalizing capitalism. Roth, K. and Gur-Ze'ev, I. (Eds.) Education in the Era of Globalizing Capitalism. Dordrecht: Springer. 1-12.
 - *15. Gur-Ze'ev, I. (2007). Sports education facing globalizing capitalism. Roth, K. and Gur-Ze'ev, I. (Eds.) Education in the Era of Globalizing Capitalism. Dordrecht: Springer. 185-208. (reprint of an article that was published in a refereed journal)
 - *16. Gur-Ze'ev, I. (2007). Introduction. In: Segev, N. Education and it's Influence on Humans in the Capitalist Society, Q. Bialik: Haduvdevan, pp. 11-14. (in Hebrew)
 - *17. Gur-Ze'ev, I. (2008). Autonomy and humanist education today? Sheinberg, S.

(ed.). Autonomy and education - Critical aspects. Tel-Aviv: Resling. (in Hebrew)

- *18. Gur-Ze'ev, I. (2010). Philosophy of peace education in a postmetaphysical era. Salomon, G. and Cairns, C. (Eds.) Handbook on Peace Education. New York: Psychology Press. 171-186.

Accepted for Publication

- *1. Gur-Ze'ev, I. Peace education. Trifonas, P. and Wright, B. (Eds.) Curriculum and Difference: Deeply Thinking Critical Issues in Peace Education. Springer. (25 pp.)
- *2. Gur-Ze'ev, I. The nomadic existence of the eternal improviser and Diasporic co-poiesis today. Peters, M. and de Alba, A. (Eds.) Subjects in the Margins. Rotterdam: Sense Publishers. (38 pp.)
- *3. Gur-Ze'ev, I. The future of Israel. In Choen, A. (ed.) The Future of Israel. (in Hebrew) (28 pp.)
- *4. Gur-Ze'ev, I. Max Horkheimer's Political Theology as a New Jewish Diasporic Philosophy. Schmidt, C. (ed.), Political Theology Today. (in Hebrew) (18 pp.)
- *5. Gur-Ze'ev, I. The status of teachers in an era of mega speed. Paz, D. The Status of Teachers in Israel. Tel Aviv: Teachers Union Press. (in Hebrew) (8 pp.)

F. Articles in Conference Proceedings

Published

1. Gur-Ze'ev, I. (1995). The vocation of higher education. Papers of the Conference. Philosophy of Education Society of Great Britain, Oxford, 169.
2. Gur-Ze'ev, I. (1996). Aporia of emancipatory education: The case of multicultural education. Papers of the Conference. Philosophy of Education Society of Great Britain, Oxford, 129-133.
3. Gur-Ze'ev, I. (1997). Feminist Critical Pedagogy. Papers of the Conference. Philosophy of Education Society of Great Britain, Oxford, 195-203.
4. Gur-Ze'ev, I. Masschelein, J., Blake, N. (1998). Reflection. Conference Papers. The Philosophy of Education Society of Great Britain, Oxford, 223-233.

5. Gur-Ze'ev, I. (1998). The Holocaust in Israeli and Palestinian education and the acknowledgment of the Other. Educational Rights and Entitlements - Proceedings. International Network of Philosophers of Education (INPE), Ankara, 22-30.
6. Gur-Ze'ev, I. (1999). Cyberfeminism and education in the era of the exile of spirit. Conference Papers. The Philosophy of Education Society of Great Britain, Oxford, 303-313.
7. Gur-Ze'ev, I. (2000). Philosophy of peace education in a post-modern era (keynote address). Philosophy of Education in the new Millennium - Conference Proceedings. International Network of Philosophers of Education (INPE), Sydney, 1-14.
8. Gur-Ze'ev, I. (2002). The end of academe after 11th September. Philosophy of Education Society of Great Britain Annual Conference 2002 – Conference Papers. Oxford, 457.
9. Gur-Ze'ev, I. (2003). The possibility of a new Diasporic Philosophy and counter-education amidst globalizing philosophy. Philosophy of Education Society of Great Britain Annual Conference 2003 – Conference Papers. pp. 870-871.
10. Smeyers, P., Gur-Ze'ev, I., Lambier, B. (2003), Sex, drugs and rock and roll: nihilism or challenge for education? Philosophy of Education Society of Great Britain Annual Conference 2003 – Conference Papers III. pp. 1-2.

G. Entries in Encyclopedia

a. Published

1. Gur-Ze'ev, I. (1997) Postmodernism and education. In Kashti, Y. (ed.), Educational Lexicon, Tel Aviv: Ramot, 301-302 (in Hebrew).
2. Gur-Ze'ev, I. (1997). Knowledge. In Kashti, Y. (ed.), Educational Lexicon, Tel Aviv: Ramot, 222-225 (in Hebrew).
3. Gur-Ze'ev, I. (1997) Social reproduction and education. In Kashti, Y. (ed.), Educational Lexicon, Tel Aviv: Ramot, 339-340 (in Hebrew).
4. Gur-Ze'ev, I. (1999). Knowledge, violence, and education. Encyclopedia of Philosophy of Education, <http://www.educacao.pro.br/knowledge.htm>
5. Gur-Ze'ev, I. (1999). Max Horkheimer and philosophy of education. Encyclopedia

of Philosophy of Education, <http://www.educacao.pro.br/horkheimer.htm>

6. Gur-Ze'ev, I. (1999). Georg Lukacs. In Gordon, H. (ed.), Dictionary of Existentialism, Westpoint: Greenwood Press, 279-281.

b. Accepted for Publication

- *1. Gur-Ze'ev, I. (2010). Philosophy of peace education. International Encyclopedia of Education. Oxford (second edition).

H. Other Scientific Publications

Published

1. Gur-Ze'ev, I. (1990). Notes on education in the present era. Metaphora 1, pp. 69-104.
2. Gur-Ze'ev, I. (1991). The history of pessimism. Metaphora 2, pp. 63-94.
3. Gur-Ze'ev, I. (1996). The philosophical revolution in the Israeli army. Metaphora, 4, pp. 82-99.
4. Gur-Ze'ev, I. (2002). Multiculturalism and education in Israel. Israeli Issues, 8, 43-62. This is a translation of the 7th chapter in my Destroying the Other's Collective Memory (in Arabic).
5. Gur-Ze'ev, I. (2002). Kako pobediti neprijatelja u kuci: holocaust kao tema u obrazovanju i arapsko-israelski sukob. Rec., 66: 12, 143-170. This is a translation of "defeating the enemy within: exploring the link between Holocaust education and the Arab-Israeli conflict" (in Serbian).
6. Gur-Ze'ev, I. (2002). Holokaust/Nakba kao Israeli/palestinski zavicaaj. Rec. 66: 12, 171-198. This is a translation of "Holocaust/Nakbah memories as Israeli-Palestinian homeland" (in Serbian).
7. Gur-Ze'ev, I. (2002). Feminismo cibernetico e educacao na era do exilio do espirito. Revista Electronica Outras Palavras, 2:1, <http://orbita.starmedia.com/outraspalavras/>
This is a translation of "Cyberfeminism and education in the era of the exile of

spirit" [C13] (in Portuguese).

8. Gur-Ze'ev, I. (2003). The Israeli condition and Diasporic education. Israeli Issues, 10, 70-80. This is a translation of the last chapter of Toward Diasporic Education (in Arabic).
9. Gur-Ze'ev, I. (2003). Educational consultation in a post-modern era. Nefesh, 15-16, 36-58 (in Hebrew).

Reviews in Refereed Journals

1. Gur-Ze'ev, I. (1997). Review article on a book by Ben-Ze'ev, A. Nefesh Iyyiun 45, 458-461 (In Hebrew).

I. Other Publications

1. Gur-Ze'ev, I. (1972). Poems. Haifa: Renaissance (in Hebrew).
2. Gur-Ze'ev, I. (1989). Tel Aviv: city and utopia. In Lusky, H. (ed.) City and Utopia. Tel Aviv: The Israeli Publishing Society, 246-249 (in Hebrew).
3. Gur-Ze'ev, I. (1991). Art and utopia: Friedrich Schiller and Herbert Marcuse. Collections for Socialist Thought. 15 179-194 (in Hebrew).
4. Gur-Ze'ev, I. (1992). Notes on the issue of the "end". In Katz-Freiman, T. (Ed.), Postscripts. Tel Aviv: Tel Aviv University, 102-109 (English and Hebrew).
5. Gur-Ze'ev, I. (1994). The struggle over the name: on the constitution of the Zionist subject in geography textbooks. A review on Bar-Gal, Y. Moledet and Geography in one hundred years of Zionist Education. Davar: Masa, 24 (in Hebrew).
6. Gur-Ze'ev, I. (1995). A false spontaneity. Davar Rishon, 12 (in Hebrew).
7. Gur-Ze'ev, I. (26.11.1996). A well fortified secular reserve. Ha'aretz, B2 (in Hebrew).
8. Gur-Ze'ev, I. (1.10.1997). The art and the struggle over transcendence from insignificance. Ha'aretz Sefarim, 240, 12 (in Hebrew).
9. Gur-Ze'ev, I. (1997). Higher Education in a Zionist State. Mifne, 19, 27-31 (in Hebrew).
10. Gur-Ze'ev, I. (1997). Humanism of paper. Hed Achinuch, 11-12, 12-17 (in Hebrew).

Hebrew).

11. Gur-Ze'ev, I. (17.6.1998). Modernity, postmodernity and the challenge of Enlightenment in the Israeli-Palestinian context. Ha'aretz Sefarim, 277, 11 (in Hebrew).
12. Gur-Ze'ev, I. (25.3.1998). A secular prayer. Ha'aretz Sefarim, 265, 4 (in Hebrew).
13. Gur-Ze'ev, I. (24.4.1998). The mythisation of the Holocaust and the evil industry, Ha'aretz Tarbut Vesifrut, D3 (in Hebrew).
14. Gur-Ze'ev, I. (1998). Before we become Sparta in Kapotott. Panim, 4, 73-80 (in Hebrew).
15. Gur-Ze'ev, I. (1998). Modernity, postmodernity and the Enlightenment in the Israeli context. Ha'aretz Sefarim, 277, 11 (in Hebrew).
16. Gur-Ze'ev, I. (13.11.1998). Revolution not worthy the name. Ha'aretz Tarbut Vesifrut, B13, B15 (in Hebrew).
17. Gur-Ze'ev, I. (15.9.1999). The Danse Macabre of the production of the "facts", The "self", and the "Other". Ha'aretz Sefarim, 342, 11 (in Hebrew).
18. Gur-Ze'ev, I. (4.7.2000). No solution as a point of departure. Ha'aretz, B2 (in Hebrew).
19. Gur-Ze'ev, I. (2002). Meaning to suffering and the alternative to the present order of things. Panim, 20, 148-156 (in Hebrew).
20. Gur-Ze'ev, I. (15.6. 2001). Toward the end of academe? Ha'aretz Tarbut Vesifrut, B15 (in Hebrew).
21. Gur-Ze'ev, I. (24.6.2001). Teachers as neutral civil servants. Ha'aretz, B2 (in Hebrew).
22. Gur-Ze'ev, I. (28.10.2001). What should we strike about? Ha'aretz, B2 (in Hebrew).
23. Gur-Ze'ev, I. (11.12.2002). The end of academic freedom. Ha'aretz, B2 (in Hebrew).
24. Gur-Ze'ev, I. (26.1.2005). The success of the "dovrat report". Academics and Educators Addressing the National Educational Program, Second Discussion, Adva Center Publications, pp. 39-41. See also:
http://www.adva.org/ivrit/homepage_heb.html
25. Gur-Ze'ev, I. (2006). The pre-conditions of humanist education and the possibility of counter-education. Panim, 36, pp. 41-50 (in Hebrew).

- *26. Gur-Ze'ev, I. (2007). The privatization of Israeli academia. Hed Hachinuch, 7, pp. 78-81 (in Hebrew).
- *27. Gur-Ze'ev, I. (2007). Counter-education and globalizing capitalism. Hed Hachinuch, 3, pp. 62-65 (in Hebrew).
- *28. Gur-Ze'ev, I. (2007). Jewish awakening from the remnants of the Zionist project. Ofakim Hadashim, 35 (in Hebrew).
- *29. Gur-Ze'ev, I. (2007). The sun of the village Tura'an and the human quest for enslavement. Ofakim Hadashim, 36 (in Hebrew).
- *30. Gur-Ze'ev, I. (2007). The cheerfulness of the requiem for the end of the era of the book. Ofakim Hadashim, 37 (in Hebrew).
- *31. Gur-Ze'ev, I. (2007). Adorno, Horkheimer, Critical Theory and the possibility of a nonrepressive Critical Pedagogy. Ofakim Hadashim, 39 (in Hebrew).
- *32. Gur-Ze'ev, I. (2007). Education in the era of capitalist globalization. Ofakim Hadashim, 40 (in Hebrew).
- * 33. Gur-Ze'ev, I. (2007). The privatization of Israeli education. Hed Hachinuch, 7, pp. 41-48 (in Hebrew).
- *34. Gur-Ze'ev, I. (2008). The end of the Odyssey of the verb, the work and the Workers. Ofakim Hadashim, 41 (in Hebrew).
- *35. Gur-Ze'ev, i. (23.12.2009). The university for the liberation of Palestine. Ha'aretz. (in Hebrew)
- *36. Gur-Ze'ev, I. (2009). The new anti-Semitism: the meta-narrative of the new progressive thinking. Academia, 21, pp. 8-11.
- *37. Gur-Ze'ev, I., (2010). The new anti-Semitism and the second crucifixion of the Jew in the era of the exile of the killer of God". Eretz Acheret (in press).

J. Other Works Connected with my Scholarly Field

K. Books, Articles and other Works Submitted for Publicat